

ERASMUS+ PROJECT DISSEMINATION "Playing with new words"

Reference No.: 2020-1- UK01-KA229-079225_5

Beneficiary: Aurora Resita School Center for Inclusive Education FINAL/NARRATIVE REPORT

Project team

6-11 November 2023



Type of activity: Promotion and media coverage activity during and at the end of the project;

Objectives: -Popularizing the intercultural experiences of the participants;

Media coverage of the organization in the community and at school level;
 Means: Power-Point presentation;

Target group: teachers, representatives of the local community Expected results: -Increasing the accessibility, quality and volume of Erasmus+ school mobilities;

- Increasing the prestige of the organization in the community.

Dissemination by: Project Management Team



Erasmus+ is the European Union's new programme for education, training, youth and sport for 2020-2023.

Erasmus+ proposes a...

- ... Strategic
- ... Integrated .
- .. With a focus on impact ...
- More flexible and simpler.



National Agency for Community Programmes in Education and Training(ANPCDEFP)

-Manages and allocates European funds in the field of education, vocational training and youth; Supports institutions, organizations and individuals in developing their capacities and competences; -Encourages and supports networking, exchange of experience, best practices and know-how; -Forms and changes attitudes and mentalities; -Adopts and promotes European values and integrates Romanian values in the European context; -It promotes a culture of excellence on behalf of the European Commission.



Erasmus+

PROJECT "PLAYING WITH NEW WORDS"

General objectives:

-Improving communication skills in English Increasing the quality of educational services

-Opening the school community to new educational resources Strengthening institutional partnerships.

SPECIFIC OBJECTIVE:

Children with educational needs can learn English without feeling that this activity involves too much effort: in play, motivated, supported and with a smile on their face, children approach another side in their development helped and supported by their teachers.





10 participants, tenured teachers of the institution who wanted to get involved in future actions of the school, to improve their communication skills in English and teaching/learning methods.



Participant profile:

-To have the quality of teacher / auxiliary teaching staff within CSEI Aurora -To manifest the ability to work in a team

-To show involvement in school and extracurricular activities Knowledge of English at medium level

-Show interest in other cultures, tolerant, altruistic and non-discriminatory spirit



Principal activities:

O-The overall management of the project will aim at:
O-Participant selection activities
O-Participation in the exchange of best practices
O-Monitoring activities

- O-Reporting activities
- O-Dissemination activities





ACQUIRED SKILLS

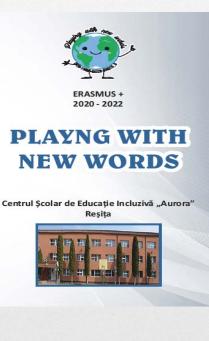
- Application of ICT means in school work
- Development of new institutional and people-to-people contacts
- Greater openness to relate to others within the group (promoting assertive communication)



IMPACT

- 1) At the level of mobility participants
- 2)At organisational level
- 3) At the level of the local/ regional/ national/ european community.

PROMOTIONAL MATERIALS/DISSEMINATION OF THE PROJECT:





CENTRUL ȘCOLAR DE EDUCAȚIE INCLUZIVĂ "AURORA" REȘIȚA

va implementa în perioada septembrie 2020 - octombrie 2022 Proiectul "Playing with new words", care este un Parteneriat de schimb de bune practici Erasmus +.

Școlile partenere sunt din Marea Britanie, Republica Cehă, România,Turcia și Spania.

Finanțarea aprobată de Comisia Europeană este de 16.612 euro.



CONCLUSIONS

1.

The team that managed the project "Playing with new words," believes that the objectives have been met:

1. Promoting foreign language acquisition and increasing the participation of young students in language learning

- the students of our Center actively participated in the partners' visit to our country and in all online activities;

2. Increasing involvement and encouraging students to study a foreign language – through the platform created from the

interaction of partner countries

3. Enable the exchange of best practices between EFL teachers across Europe;

4. To encourage teachers to improve their careers – other colleagues have also expressed their desire to get involved and participate in future projects;

5. Improving language learning and developing students' skills – our students had the opportunity to speak directly with teachers from partner countries in English;

6. Build students' self-esteem and confidence in using English;

7. To cultivate respect for other countries, intercultural friendships and mutual acceptance/tolerance – this was observed both in the assistance in classes and especially in the creative-practical skills activities in our Center where all participants were involved, regardless of country or nationality.



EXAMPLES OF GOOD PRACTICE



M1:CEHIA MOST TOWN, 15-22 October 2022









M2:UK, Essex 15-20 January 2023



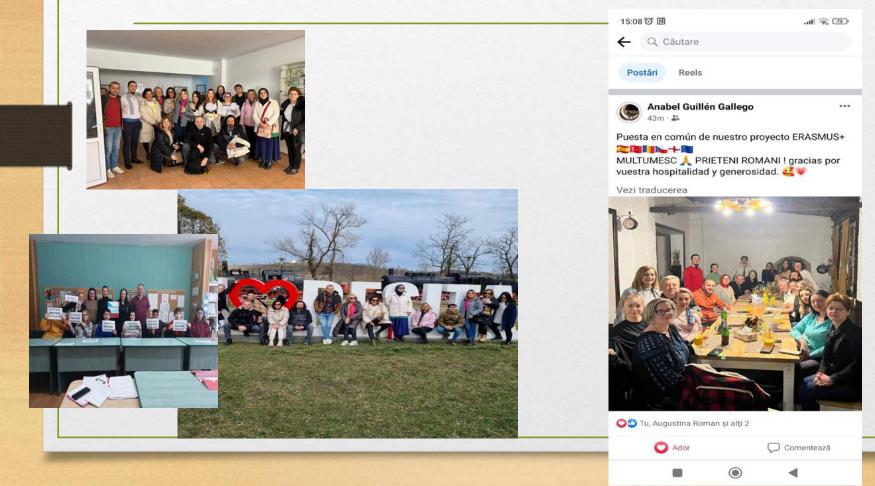








M3:ROMANIA, Aurora Resita School Center for Inclusive Education, 6-11 March 2023



M4:TURKEY-ISTAMBUL TOWN, 23-30 APRIL 2023





M5:SPAIN Madrid, 5-12 JUNE 2023









PROMOTION: links

- <u>Spania</u>
- <u>https://m.facebook.com/story.php?story_fbid=pfbid0pAR8ZkzVtpeqrSu7HjiWbXbHke6t</u> <u>dAEMm1DaYWkf1SwqB4ETFdq1PVGwccW8m8s2l&id=100041273296962</u>
- <u>România</u>
- <u>https://m.facebook.com/story.php?story_fbid=pfbid0qoYERX1JLx9S9opmeZ6dSyveom</u> <u>LfYoAfA3kzNUsFrqf5L4dSWt5X3B8wskd9Y8Tzl&id=100041273296962</u>
- <u>Turcia</u>
- <u>https://m.facebook.com/story.php?story_fbid=pfbid02RT899C7tJyoaAaoowtmsgBZ711n</u> pauwYYgnRuKFcveRHDRjGnvXsRvgLWcf5ViH7l&id=100006030339282
- <u>Cehia</u>
- <u>https://m.facebook.com/photo.php?fbid=6397292633633812&id=100000594156808&set</u> =a.534262183270249
- CENTRUL ȘCOLAR DE EDUCAȚIE INCLUZIVĂ REȘITA: <u>https://cseia.ro/category/activitati/proiecte-si-parteneriate-educative/erasmus/</u>